



Room P131	
Monday	
8:00 - 9:00	Registration
9:00 - 12:00	Tutorials
12:00 - 13:00	Lunch Break
13:00 - 16:00	Tutorials
16:00 - 17:00	Break
17:00 - 17:15	Opening Ceremony
17:15 - 17:45	IASCL Presidential Symposium
17:45 - 19:00	Plenary Talk: Rushen Shi <i>Language acquisition in the first years of life</i>
19:00 - 20:30	Welcome Reception



		P131	P200	P300	P301	P104	P018	P429	P217
		<b>Tuesday</b>							
8:00 - 9:00	15 min	<b>Registration</b>							
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9:00 - 10:00	15 min	<b>Plenary Talk: Ágnes Lukács Cognitive Functions Shaping Typical and Atypical Pathways of Language Acquisition</b>							
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10:00 - 10:30	15 min	<b>Break</b>							
10:30 - 12:30	15 min	<b>Maria Busch: Assessment of Pragmatic Competence in Child Language: Methodologies &amp; Research in Diverse Populations</b>	<b>Tamara Sorenson Duncan: Bilingualism and autism: Children's abilities across linguistics domains and via varied contexts</b>	<b>He Sun: The intersection of socioemotional well-being and bilingual development</b>	<b>Rob Zwitserlood: Morphosyntactic difficulties in young children with DLD: milestones, measurement and interventions</b>	<b>Melis Çetinelik: Neural tracking of speech in the developing brain: paths forward</b>	<b>Lourdes de Leon: Input studies across languages and communities in Meso-South America</b>	<b>Núria Esteve-Gobert: Language and communication in children with neurodiverse pragmatic profiles</b>	<b>Ziyin Mai: Developing Chinese as a first language in US, Hong Kong and Beijing</b>
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12:30 - 14:00	15 min	<b>Break</b>							
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14:00 - 16:00	15 min	<b>Gabriella Vigliocco: Using multimodal corpora to study language development</b>	<b>Theodoros Marinis: Theory of Mind, Language and Cognition in children with Developmental Disorders</b>	<b>Shanley Allen: Developing materials on healthy language development with and for Indigenous communities</b>	<b>Virve Vihman: Cross-linguistic comparison in studies of morphosyntactic acquisition</b>	<b>Ingrid Vilà-Giménez: Unraveling the predictive role of gesture in children's linguistic and cognitive development</b>	<b>Maia Julieta Migdalek: Discourse development: argumentative, explanatory and narrative skills</b>	<b>Elitzur Dattner: Dynamic Systems in Early Language Development: A Multifaceted Exploration</b>	<b>Marleen Westerveld: Applying the LUNA framework to analysing children's personal narratives: Clinical implications</b>
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11:45 - 12:00	15 min	<b>Break</b>							
16:00 - 18:00	15 min	<b>Poster Session I. (Foyer)</b>							
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	15 min	<b>JCL Editors/Board meeting</b>							



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<b>Wednesday</b>									
8:00 - 9:00	15 min	Registration							
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9:00 - 10:00	15 min	Plenary Talk: Michael C. Frank <i>Mapping children's language development across cultures through open science</i>							
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10:00 - 10:30	15 min	Break							
10:30 - 12:30	15 min	Oral Presentations	Oral Presentations	Oral Presentations	Oral Presentations	Oral Presentations	Oral Presentations	Oral Presentations	Oral Presentations
	15 min	Autonomy in the development of the uvular rhotic in French-Portuguese bilingual children	How children wonder about facts	Morphosyntactic skills in Arabic-speaking children with ASD: Error Patterns in the Sentence Repetition	L2 sentence comprehension and exposure effects in sequentially bilingual children with TD and DLD	Looking-while-listening validation study of the Czech CDD-WG and CDD-WIS with 164 toddlers	Communicative interactions to promote children's oral language in a kindergarten classroom in Peru	Input Effects on Syntactic Development: The Case of Participle Placement	Social-Emotional Skills of Turkish-Speaking Children with and without Developmental Language Disorder
	15 min	The mechanisms underlying learning to listen and read in two languages	Children's visual attention when planning informative multimodal descriptions of spatial relations	Professionals' scaffolding in interaction with monolingual verbal children with ASD	Unravelling indicators of DLD in children with low exposure to their L2: A Longitudinal Approach	Studies too heterogeneous for meta-analysis? Try Bayesian evidence synthesis!	The Role of Infants' Point-Following on the Link between Mothers' Pointing and Infants' Vocabulary	The Impact of Language Context on Bilingual Children's Memory for Newly Encountered Words	Assessing the Acquisition of Singular Agreement With an Online Version of Sentence Repetition Tests
	15 min	Oral narrative development in school-age learners of Mandarin	Who's next? Turn anticipation in Dutch preschoolers with and without Developmental Language Disorder	The shape bias in Mandarin-exposed preschool autistic children: the role of shape recognition	Investigating the impact of Acquiring English on Executive Function Development in Early Childhood	Validation of computerised adaptive CDD in Polish	Early development of inferential comprehension in French speaking preschoolers from the ELAN study	Reading in two languages improves bilinguals' ability to integrate information from different texts	Tracking Verbs Through Gaze: Unlocking Word Learning Challenges in Preschoolers with DLD
	15 min	Within and Across-Language Priming Trajectories Across Development in a Structurally Biased Language	An Examination of Peer Influence on Narrative Development in Pre-Kindergarten Story-Sharing Clusters	The Association Between Chinese Emergent Literacy and Executive Functions in Preschoolers	The potential of a gesture comprehension task to screen for DLD in bilingual children	Strategic scoring of sentence production and repetition in diverse autistic adolescents	Feasibility of an online language intervention and the impact of dose frequency manipulation	Code-mixing as translanguaging: MLU in two trilingual Cantonese-Mandarin-English speaking children	Production of Relative Clause in Mandarin-Speaking Children with Developmental Language Disorder
	15 min	In the future of time: The bilingual growth curve over a 3-month period	How Do Children Distribute? - Evidence from Mandarin Chinese	Word frequency in Hebrew-speaking children with ID: implications for AAC core vocabulary	Consonant production in Cantonese-Mandarin Bilingual children with cochlear implants	Who's next? Turn anticipation in Dutch preschoolers with and without Developmental Language Disorder	Manybabies-AtHome Looking While Listening: An online, cross-linguistic word recognition study	On the developmental relationship between code-mixing and MLU in bilingual children	Sentence Repetition as a Diagnostic Tool for DLD: A Review and Meta-analysis
12:30 - 13:15	15 min	Break							
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13:15 - 14:15	15 min	IASCL Business Meeting							
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14:15 - 16:15	15 min	Break							
	15 min	Petra Schult: Timing in language acquisition: Why are some phenomena acquired later?	Jessica Willard: Let's talk about feelings: Multilinguals' Language-related Emotions and Well-Being	Caroline Rowland: The future of research in language acquisition is constructivist	Sean Redmond: Extending the clinical value of tense omissions into complex syntax and grammaticality judgments	Fleur M.H.G. Vissers: Linking child speech perception and production	Suvi Stolt: Screen time and children's emerging language and literacy skills, and parental attitudes	Gary Morgan: Parent-child interaction in deafness and language development: methods, data and applications	Sharon Unsworth: Validating the Q-BEx questionnaire on language experience in multilingual children
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16:15 - 18:15	15 min	Poster Session II (Foyer)							
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<b>Thursday</b>									
8:00 - 9:00	15 min	Registration							
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9:00 - 10:00	15 min	Plenary Talk: Bencie Woll <i>Language, the brain and the experiences of deaf children</i>							
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10:00 - 11:00	15 min	IASCL Awardee Plenary Talk: Rowena Garcia <i>Casting a wider linguistic net: Language acquisition insights from an Austronesian language</i>							
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11:00 - 11:30	15 min	Break							
11:30 - 13:30	15 min	Margaret Friend: A direct approach to global vocabulary assessment	Jessica A. Willard: Bilingual Language Development in Varying Contexts: Insights from Longitudinal Studies	Gary Morgan: Links between language and cognitive development: insights from childhood deafness	Nan Bernstein Ratner: TALK (Tracking Acquisition of Language in Kids): a focused US NIH initiative on late talkers	Rebecca Defina: Expanding Diversity in Language Development Research through the Acquisition Sketch Project	Elizabeth Walker Walker: Language acquisition in children who are deaf or hard of hearing from preschool to adolescence	<b>Oral Presentations</b> Validation of a new verb and sentence battery for children Assessment of Mandarin Receptive Vocabulary in preschool children learning Mandarin SASTA: Semi-Automatic Analysis of Spontaneous Language in Dutch The use of pupillometry in bilingual assessment Prognostic Validity of Early Screening Instruments for Developmental Language Disorder in German Does degree of partner's extraversion affect children's speech accommodation?	<b>Oral Presentations</b> VOT production by bilingual and functional monolingual children in a bilingual community Infant word production activates auxiliary body movements Developmental Relation of Gesture and Language in One-Year Olds From speech biomechanics to phonology: children use intrinsic vowel pitch for contrast enhancement English Vowel and Stop Voicing Perception in Spanish-English Bilingual Preschoolers The Prosody of Compound Nouns: Direct Comparison of Tuna-Heaps Children (and Adults)
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13:30 - 14:30	15 min	Break							
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14:30 - 16:30	15 min	Jekaterina Malara: Acquisition of complex predicates in diverse languages	Jill Gibson de Villier: Children's Complex Language and Theory of Mind Development	Katrín Skorpunga: Influences on young bilinguals' lexical trajectories across languages	Aliyah Esther Morgenstern: Orchestrating Action, Gesture, Speech and Signs in Family dinners	Wen Hui Sah: Mandarin-speaking children's language acquisition and literacy experience in early childhood	Marie-Catherine St-Pierre: Involving professional roles of SLPs to support students with language and literacy needs in school	Maren Elkerling: Nonword Repetition – The role of administration criteria and nonword characteristics	Henny Yeung: Language acquisition in Indigenous North and Central American contexts
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16:30 - 18:30	15 min	Poster Session III. (Foyer)							
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18:30 - 21:00		Congress Party Grabovka							



		P131	P200	P300	P301	P104	P018		
<b>Friday</b>									
7:30 - 8:30	15 min	Registration							
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8:30 - 10:30	15 min		Johanne Paradic: Individual differences in the heritage language development of school-age children	Karla McGregor: Associations and dissociations between phonological and semantic aspects of word learning	Jennifer Sander: Language Acquisition in Real-World Contexts: Head-Mounted Eye Tracking in Diverse Populations	Elena Luchkina: Why does social contingency matter for language learning?	Diana Leyva: Interventions that improve Vocabulary and Narrative Skills in Ethnically and Linguistically Diverse	<b>Oral Presentations</b> Early language Development in four South African languages: Noun & Verb Bias and Morphological Onset  Verb bias but no noun bias in early Tswana lexical development  Contrasting lexical biases in Mandarin speech: verb-biased caregivers, but noun-biased preschoolers  How Sagittal Temporal Metaphors and Mouth Skills Impact Children's Understanding of Time  "Baby talk" revisited	<b>Oral Presentations</b> Exploring the impact of an Oral Language Intervention on Linguistic Aspects of Teacher-Child Talk  Activities in toddler classrooms: A multilevel analysis of educator-child interactions  The Role of Early Language Experience in The Transmission of Family Background Inequality  Role of vision in learning language-specificity in on-speech gesture and its lack in silent gesture  Complex language use in children with hearing loss  The role of eye-gaze during demonstratives production in ASL
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10:30 - 11:00	15 min	Break							
11:00 - 13:00	15 min	Susan Foster-Cohen: Collaborating with parents to support the language and communication of children with Down syndrome	Aliyah Esther Morgenstern: Children's multimodal development across approaches, methods and languages	Marisa Casillas: Where do new words come from?	Elaine Grolla: The Relation between Linguistic Performance and Executive Functions: Child Brazilian Portuguese Data	Anamaria Bentea: Romanian in the bilingual world	<b>Oral Presentations</b> THE IMPACT OF PARENT SPEECH QUALITY ON CHILD LANGUAGE DEVELOPMENT  Children's pragmatic comprehension: Strong effect of culture, weak effect of multilingualism  Child-Directed speech facilitates semantic role identification in English  The impact of parental communication style and frequency on Georgian child language acquisition  Parental Behaviors Supporting Child Language Development at Early Ages	<b>Oral Presentations</b> The development of lexical flexibility in the acquisition of the German ditransitive construction  Verb types, NP position and case marking in sentence comprehension in Spanish-speaking children  Component production in Cantonese-Mandarin bilingual children with cochlear implants  Many Paths Toward One Complex System: The Acquisition of Continuous and Discontinuous Constructions	
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13:00 - 14:00	15 min	Plenary Talk: Brian MacWhinney <i>CHILDES</i>							
14:00 - 15:00	15 min	Poster Session IV (Foyer)							
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16:00 - 17:00	15 min	Plenary Talk: Sabine Stoll <i>Language acquisition in the light of evolution</i>							
17:15 - 17:45	15 min	Closing Ceremony							
	15 min								